

2021-2022 TSSA Plan

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Secondary Math

80% of students will meet weekly mastery of math concepts taught the prior week.

Academic Areas

- Mathematics

Measurements

Pre and post assessments to obtain their quantile score.

Action Plan Steps

1. Math teachers will create weekly assignments.
2. Students will be assessed weekly to measure mastery of math concepts taught the prior week.

Elementary Reading and Math Goal

80% of 1st-6th grade students making typical or better growth on their pathways of progress score in reading and math.

Academic Areas

- Reading

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- Mathematics

Measurements

Acadience assessments

Action Plan Steps

1. Train teachers and interventionists on curriculum and data collection protocols.
 2. Deliver research-based interventions.
 3. Deliver progress-monitoring assessments and collect data.
 4. Change interventions based on student data to increase the number of students who are on grade level.
 5. Deliver benchmark system at Beginning of year, middle of year, and end of year to measure progress.
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Results for Math:

7th Grade had a 78% average of students meeting mastery after remediation who hadn't met mastery during the weekly assessment.

8th Grade had a 64% average of students meeting mastery after remediation who hadn't met mastery during the weekly assessment.

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9th Grade had a 55% average of students meeting mastery after remediation who hadn't met mastery during the weekly assessment.

10th Grade had a 72% average of students meeting mastery after remediation who hadn't met mastery during the weekly assessment.

11th Grade had a 52% average of students meeting mastery after remediation who hadn't met mastery during the weekly assessment.

Results for Elementary Reading and Math (FY21):

73% of 1st-6th grade students make typical or better growth on their pathways of progress score in reading.

83% of 1st-6th grade students make typical or better growth on their pathways of progress score in math.

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