PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve, therefore I will:

• Ensure that my child arrives to school at least 5 minutes before school starts
• See that my child is well rested and has breakfast each day
• Set aside a specific time and place for homework, assisting as necessary*
• Attend at least 2 of the 3 parent-teacher conferences*
• Support the school in modeling and promoting positive citizenship skills at home
• Read with my child and let him/her see me read regularly *
• Encourage positive attitudes toward school
• Get involved in my child’s education—at least 15 hours
• Review information and work sent home and respond as necessary*
• Check grades weekly and communicate with teachers about any concerns*

STUDENT RESPONSIBILITIES

It is important that I learn, therefore I will:

• Take responsibility for my education by:
  • Attend school regularly and on time
  • Complete assignments and homework on time
  • Work with the scholarship counselor to better prepare for college
  • Prepare and complete certificate programs at OTEC
  • Develop communication and work attributes
  • Create and achieve personal academic goals
  • Get involved in clubs and extracurricular opportunities

*Counts as volunteer hours
TEACHER RESPONSIBILITIES

It is important that my students achieve, therefore I will:

• Hold expectations high for all students, believing that all students can learn
• Provide high-quality instruction in a supportive and non-threatening environment
• Provide meaningful homework and projects
• Communicate regularly with students, families via conferences, notes, phone calls, etc.
• List ways parents can support students in your class via syllabi, Canvas, or other means
• Work collaboratively with students and parents to make sure all teaching and learning practices support learning and have no unintentional, negative consequences

PRINCIPAL/COUNSELOR RESPONSIBILITIES

I support this compact, therefore I will:

• Sustain programs and practices that support teaching and learning
• Model interpersonal relationships and communication
• Inform parents how to get and stay involved in their child’s education
• Inform/guide all students and parents of college/career opportunities

Parent/Guardian Signature

Student Signature ________________________________

Teacher Signature ______________________________

Principal Signature ______________________________

Date

*Counts as volunteer hours