



PARENT-SCHOOL LEARNING COMPACT

PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve, therefore I will:

- Ensure that my child arrives to school at least 5 minutes before school starts
- See that my child is well rested and has breakfast each day
- Set aside a specific time and place for homework, assisting as necessary*
- Attend at least 2 of the 3 parent-teacher conferences*
- Support the school in modeling and promoting positive citizenship skills at home
- Read with my child and let him/her see me read regularly *
- Encourage positive attitudes toward school
- Get involved in my child's education—at least 15 hours
- Review information and work sent home and respond as necessary*
- Check grades weekly and communicate with teachers about any concerns*

STUDENT RESPONSIBILITIES

It is important that I learn, therefore I will:

- Take responsibility for my education by:
 - Attend school regularly and on time
 - Complete assignments and homework on time
 - Work with the scholarship counselor to better prepare for college
 - Prepare and complete certificate programs at OTEC
 - Develop communication and work attributes
 - Create and achieve personal academic goals
 - Get involved in clubs and extracurricular opportunities

*Counts as volunteer hours



TEACHER RESPONSIBILITIES

It is important that my students achieve, therefore I will:

- Hold expectations high for all students, believing that all students can learn
- Provide high-quality instruction in a supportive and non-threatening environment
- Provide meaningful homework and projects
- Communicate regularly with students, families via conferences, notes, phone calls, etc.
- List ways parents can support students in your class via syllabi, Canvas, or other means
- Work collaboratively with students and parents to make sure all teaching and learning practices support learning and have no unintentional, negative consequences

PRINCIPAL/COUNSELOR RESPONSIBILITIES

I support this compact, therefore I will:

- Sustain programs and practices that support teaching and learning
- Model interpersonal relationships and communication
- Inform parents how to get and stay involved in their child's education
- Inform/guide all students and parents of college/career opportunities

Parent/Guardian Signature _____

Student Signature _____

Teacher Signature _____

Principal Signature _____

Date

*Counts as volunteer hours